

a.s. 2021/2022

PROGRAMMA DI LINGUA INGLESE**Docente:** CINANNI MARIA**Testo in adozione:** *ENGAGE! 1*, ed. Pearson Longman**Modulo 0: Revision Units 1 - 5**

Functions, vocabulary and grammar	<ul style="list-style-type: none"> - Units 1 to 5 - Online reading activities and expressing opinions about the texts - Vocabulary to describe a book read - Writing summaries
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UDA 2: Nature is home (unit 6)

Vocabulary	<ul style="list-style-type: none"> - Quotations about nature - Weather - Geographical features
Grammar	<ul style="list-style-type: none"> - Comparatives of adjectives and adverbs - (not) as ... as - Superlative of adjectives and adverbs - Irregular comparatives / superlatives - Too / too much / too many / (not) enough - (Not) Enough + noun; (not) adjective + enough.
Functions	<ul style="list-style-type: none"> - Describing places - Asking about places - Comparing places - Talking about geographical features - Asking about and describing the weather
Skills and competences	<ul style="list-style-type: none"> - Expressing personal opinions using comparatives and superlatives - Speaking and writing about the environment and eco-friendly celebrities: notes and extra material - Video: How to be responsible with waste: reduce, reuse, recycle - Web quest: Global warming - Writing summaries - Reading Comprehension: Our green heart; How alarming is the world's strange weather? Plastic not so fantastic; Surprising ways to recycle plastic; When the Wild West was Tame; US National parks - Web quest on parks in Italy / in the world

UDA 3: Time for Adventure (unit 7)

Vocabulary	<ul style="list-style-type: none"> - Holidays - Travel and transport - Trip, journey, travel, excursion, tour, stay
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Grammar	<ul style="list-style-type: none"> - Be going to - Prepositions of motion - Present continuous for future arrangements - Present simple for fixed timetables
Functions	<ul style="list-style-type: none"> - Asking for and giving directions - Asking for and giving travel information, and thanking.
Skills and competences	<ul style="list-style-type: none"> - Reading comprehension, summaries and comments: <i>Where are you going to go? Jonathan's school trip; Responsible tourism; ProPoor Tourism: improving opportunities for local people; Notes from a small Island</i> by Bill Bryson - The aims of responsible tourism: online information - Talk about favourite holidays - Talk about a city you would like to visit - Writing practice: emails and text messages - Britain on the move: reading text for vocabulary development
Expand your Vocabulary	My nightmare flight

UDA 4: What will be will be (unit 8)

Vocabulary	<ul style="list-style-type: none"> - Homes and contents - Technology
Grammar	<ul style="list-style-type: none"> - Future with Will - Will vs Be going to and the present continuous - Zero and first conditionals - Sentences with when and unless - Second conditional sentences: notes and online exercises
Functions	<ul style="list-style-type: none"> - Following and giving instructions; Asking for help; Asking for repetition; Clarifying; Offering help - Making predictions - Expressing opinions: I (don't) think, I'm (not) sure, I hope, I doubt.
Skills and competences	<ul style="list-style-type: none"> - Reading comprehension, summaries and personal comments: Home sweet home; Small steps and giant leaps; Britain on the move; The National cycle network; Cyberbullying; Kids and Screens - Speaking: discuss technological developments - Elaborating mind maps
Expand your vocabulary	- Rebooting old habits

UDA 5: That's entertainment (unit 9)

Vocabulary	<ul style="list-style-type: none"> - TV, film and theatre - Music: musical genres; instruments; verbs related to music - Adjectives to describe books and films
Grammar	<ul style="list-style-type: none"> - Present Perfect: form and use - Present perfect with ever and never - Present perfect with just/ already / yet - Been vs gone
Functions	<ul style="list-style-type: none"> - Introducing a topic - Moderating criticism - Responding and showing interest - Inviting others to speak
Skills and competences	<ul style="list-style-type: none"> - Reading comprehension, summaries and comments: <i>Claire's research on Lenny Henry; Blog: Teenagers and music; What's on this weekend; A weekend in Bristol</i> - Talk about favourite kinds of entertainment

	- Talk about music, songs and films
Expand your vocabulary	- Books and films

UDA 6: Get the look (unit 10)

Vocabulary	- Clothes, fashion and style - Verbs connected to clothes: match, suit, fit - Jewellery
Grammar	- Present Perfect with for and since to express duration - How long ... ? - Present perfect vs Past Simple
Functions	- Talking about experiences - Asking for opinions about clothes - Giving opinions about clothes - Being diplomatic - Describing personal style
Skills and competences	- Speaking: making dialogues - Reading comprehension, summaries and comments: <i>Fashions' first family; How smart are your jeans; Fast or Fair: What's behind the fashion industry? Can a hashtag change the fashion</i> - Talking about fashion - Talking about buying clothes
Culture	London's theatre District: - <i>The History of London's West End</i> - <i>The West End Today</i>

UDA 7: Civic Education

Goal 16: Peace, Justice and strong Institutions and related topics	Introduction to the project: Goal 16 and connected topics. A peace quote: explain it and find a picture for the quote. Pictures that inspire peace: describe them. Who was Aldo Capitini? The Perugia - Assisi Peace March. What makes me feel good? A song about feeling good. Who am I? What makes me feel accepted by others? What are the goals of the 2030 Agenda? What is Goal 16 about? What is UNICEF? How can we fight bullying? How does a person heal from bullying? Who is Aalaya Eastmond? Who is Bana al-Abed? Web quest on another young activist.
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