



a.s. 2021/2022

PROGRAMMA DI LINGUA INGLESE

Docente: Prof.ssa Vesna MILOSEVIC

Textbook: Engage 2 di Monica Berlis, J. Bowie, H. Jones (Pearson Longman)

Unit 1 – Family snapshots

Articles: A new start Moving in the right circle Happy families	
Functions	<ul style="list-style-type: none"> • Talking about families • Talking about past habits • Talking about relationships
Grammar	<ul style="list-style-type: none"> • <i>used to</i> • Verbs + gerund or infinitive • <i>want/need/expect/force</i>
Vocabulary	<ul style="list-style-type: none"> • Extended families • Relationships

Unit 2 - It's a small world

Articles: <i>America: a melting pot of culture</i> <i>A voice for migrants</i> <i>Ellis Island</i> <i>New York – one city, many cultures</i> Ricerca sul web <i>Immigration and emigration to and from Italy /cercare i dati sul web e rispondere alle domande/</i> Video: <i>visione di un breve video sulla situazione d'emergenza alla frontiera tra la Polonia e Bjelorussia</i>	
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Functions	<ul style="list-style-type: none"> Assume critical thinking about the past and current problems relevant for the immigration Be able to speak about cultural diversity
Grammar	<ul style="list-style-type: none"> <i>Relative clauses: who, which/that, where</i> <i>Indefinite pronouns (something, somewhere, anywhere, etc)</i>
Vocabulary	<ul style="list-style-type: none"> Cultural diversity

Unit 3 – The Technology Revolution

<p>Articles: <i>What's new from Teen Tech View</i> <i>The Education Tech Revolution</i> <i>The Internet Good or Bad for us</i></p> <p>Video: Video su Kibera a Nairobi</p>	
Functions	<ul style="list-style-type: none"> Talking about technology Presenting a problem
Grammar	<ul style="list-style-type: none"> Present perfect continuous Present perfect continuous vs Present perfect simple
Vocabulary	<ul style="list-style-type: none"> Mobile technology Touchscreen actions Internet

Textbook: New Headway Digital – elementary, Liz and Joan Soars, Oxford University Press
 Unit 9 - Comparatives and Superlatives
 Schede consegnate dalla docente

<p>Articles: <i>Camden Market</i> <i>Higher than the clouds (Burj Khalifa)</i> <i>Megacities (Tokyo, Mumbai, Mexico City)</i></p> <p>Video: Camden Market City Living</p>	
Functions	<ul style="list-style-type: none"> Comparing places
Grammar	<ul style="list-style-type: none"> Comparatives, Superlatives



EDUCAZIONE CIVICA: INQUINAMENTO AMBIENTALE – PLASTICA

Textbook: Engage 1 di Monica Berlis, J. Bowie, H. Jones (Pearson Longman)

Unit 6 – Nature is home

<p>Articles: <i>Plastic not so fantastic</i></p> <p>Video:</p> <ol style="list-style-type: none"> 1. Kenyan Startup Founder Nzambi Matee Recycles Plastic To Make Bricks That Are Stronger Than Concrete 2. Great Pacific Garbage Patch - Ocean Pollution Awareness 	
<p>Functions</p>	<ul style="list-style-type: none"> • Acquire consciousness about serious pollution problems relevant for plastic • Be able to speak about the history of plastic, production and the use of plastic in today’s world • Be able to find solutions to these problems
<p>Vocabulary</p>	<ul style="list-style-type: none"> • Plastic • Chemical elements • Figures relevant for the consumption of plastic

Perugia, 7.06.2022

Piattaforme utilizzate:

Googleclassroom - condivisione materiale didattico

Meet – Lezioni a distanza

Youtube

GLI ALUNNI

IL DOCENTE