

**PROGRAMMA DI INGLESE****Docente: prof. Ferdinando Montesoro**

<b>Dal Libro di testo: Engage1! - Berlis, Bowie, Jones - Pearson Longman</b>	
<b>UNIT 8 - WHAT WILL BE WILL BE</b>	
<b>Vocabulary</b>	Homes and contents; Technology
<b>Grammar</b>	Future with Will; Will vs Be going to and the present continuous; Zero and first conditionals
<b>Functions</b>	Following and giving instructions; Asking for help; Asking for repetition
<b>Skills and competences</b>	Reading comprehension: Home sweet home; Small steps and Giant leaps; Cyberbullying; How they use technology.
<b>Culture</b>	Britain on the move; The National cycle network.
<b>UNIT 9 - THAT'S ENTERTAINMENT</b>	
<b>Vocabulary</b>	TV, film and theatre Music: Musical genres; instruments; verbs related to music
<b>Grammar</b>	Present Perfect; Present perfect with ever and never; Present perfect with just/ already / yet; been vs gone.
<b>Functions</b>	Introducing a topic; Moderating criticism; Responding and showing interest; Inviting others to speak.
<b>Skills and competences</b>	Claire Jones
<b>UNIT 10 - GET THE LOOK</b>	
<b>Vocabulary</b>	Clothes, fashion and style; Verbs connected to clothes: match, suit, fit; Jewellery.
<b>Grammar</b>	Present Perfect with for and since; How long ...? ; Present perfect vs Past Simple.
<b>Functions</b>	Talking about experiences; Asking for opinions about clothes; Giving opinions about clothes; Describing personal style
<b>Skills and competences</b>	Reading comprehension: Fashions' first family; How smart are your jeans; Fast or Fair: What's behind the fashion industry?; Talking about fashion; Talking about buying clothes;
<b>Culture</b>	The History of London's West End; The West End Today
<b>Dal Libro di testo: Engage2! - Berlis, Bowie, Jones - Pearson Longman</b>	
<b>Unit 1 - "Family snapshots"</b>	
<b>Vocabulary</b>	Extended families; Relationships; Phone calls phraseology.

<b>Grammar</b>	Used to; Verbs + gerund or infinitive; Each other/one another; Want/need/expect/force/get/someone to do something; make someone do something;
<b>Functions</b>	Talking about families and relationships; Talking about past habits; Making a phone call: answering or making a call, checking the other's identity, introducing yourself, explaining your call, taking and passing on a message.
<b>Skills and competences</b>	Reading comprehension: A new Start; Happy family; Moving in the right circle.

### Unit 2 – it's a small world

<b>Vocabulary</b>	Cultural diversity; Celebrations and festivals.
<b>Grammar</b>	Defining relative clauses; indefinite pronouns
<b>Functions</b>	Inviting; Persuading; Accepting, giving details of time and place; Declining.
<b>Skills &amp; competences</b> <b>Culture</b>	Reading comprehension: A voice for migrants; Ellis Island; Let's get together;

### Altre attività e risorse

<b>Grammar topics revised</b>	Comparatives and Superlatives; Present simple and present continuous; State preposition; Possessive (adjectives and pronouns); Past simple and past continuous.
<b>Readings</b>	<ul style="list-style-type: none"> <li>• Meet the Simpson;</li> <li>• Morgan Robertson - Titan vs Titanic;</li> <li>• Escape from the Canyon</li> </ul>
<b>Videos</b>	Da "Welcome to Great Britain" (sito web: <a href="http://learnenglish.britishcouncil.org">learnenglish.britishcouncil.org</a> ): <ul style="list-style-type: none"> <li>• Countryside is great Part 1&amp;2</li> <li>• English is great Part 1&amp;2</li> <li>• Sport is great Part 1&amp;2</li> </ul>

**Dal libro di Testo: BEYOND BORDERS Plus; Burns, Rosco, Edizioni– Valmartina**

### Introduction: The world of tourism

**A brief history of tourism:** From travellers to tourists; Towards modern tourism; 21st-century tourism.

**The tourism industry:** Defining tourism and tourists; Special needs and accessible tourism; Tour operators; Travel agents; Tourist organisations; International travel; Careers in tourism.

**Progress check:** Millennials

**From the press:** International Tourism Trends

**Vocabulary in context:** Tourism essential

**Alternanza scuola-lavoro:** At the travel agency

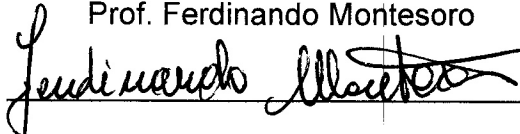
### Unit 1 - Communication in the tourism industry


**What is communication?** - Effective communication

**Vocabulary in context:** Travel phrasal verbs

<p><b>Alternanza scuola-lavoro:</b> At the tourist information centre; Talking on the phone; Taking telephone messages; Emails; Business letters.</p>
<p><b>Modulo n.4 – special interest tourism</b></p>
<p><b>Unit 7 - Nature and wellness</b></p>
<p><b>What is special interest tourism?</b> - Agritourism; Wellness tourism; Religious tourism;  <b>Progress check:</b> Visiting the Isle of May  <b>Vocabulary in context:</b> The great Outdoor  <b>Alternanza scuola-lavoro:</b> Cancelling and modifying</p>
<p><b>Unit 8 Sport, culture and romance</b></p>
<p><b>Special interest tourism</b> - Sport holidays; Walking, hiking and trekking; Weddings and honeymoons; Gastronomic tourism; Study holidays; Entertainment tourism; Music tourism; Theme park holidays.  <b>Progress check:</b> Get Up and Do Tours  <b>Vocabulary in context:</b> Sports and activities  <b>Alternanza scuola-lavoro:</b> Apologising and resolving problems  <b>CLIL:</b> Climate change and ski resorts</p>

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Prof. Ferdinando Montesoro  


Gli studenti  
  
 Maria Ada Fou